

UNIVERSITY OF WASHINGTON
FACULTY SENATE EXECUTIVE COMMITTEE

10 May, 1993
(Continued Meeting of 3 May, 1993)

The Faculty Senate Executive Committee met at 2:30 p.m. on Monday, 10 May, 1993 in Room 142, Administration Building. Senate Chair Miceal Vaughan presided.

PRESENT: Chair Vaughan, Vice Chair Worthington-Roberts, Secretary of the Faculty Bollard, and President Gerberding; Group Representatives Bell, Guntheroth, Kukull, O'Neil, Sjavik, and Slutsky; Faculty Council Chairs Andrews, Dimond, Philipsen, Taricani, and Thouless; Deputy Legislative Representative Zagona; ASUW President Nicastro; GPSS President Turner; regular invited guests Special Assistant to the President Johnson, Special Assistant to the Provost Flores, and CFR Delegate Junker; invited guests Professor Anne Loustau (FCAS), Professor William Purcell (FCAS), and Dean Fred Campbell (College of Arts & Sciences).

ABSENT: Group Representatives Billingsley*, Blackburn*, and Eberhardt*; Faculty Council Chairs Benson*, Novack*, Schoenknecht, and Sullivan; Faculty Legislative Representative Spratlen, and Provost Wilkening. (* excused)

NOMINATIONS AND APPOINTMENTS

Chair Vaughan noted several additions and changes to the slate distributed at the 3 May meeting. A motion was passed to amend the original slate of nominations to include the added names.

ANNOUNCEMENTS

Chair Vaughan reported that 1,056 ballots had been returned for the Class "A" election now in progress; a total of 1,180 ballots will be needed to validate the election.

President Gerberding will be addressing the university on Monday, 17 May in 130 Kane Hall at 4:00 to report on the budget reduction and how it will affect institutions of higher learning in this state.

CLASS "B" LEGISLATION - REVISIONS TO VOLUME IV, CHAPTER 14 (Graduation Requirements)

A handout was distributed describing the four proposed areas of study (The Natural World, Individuals and Societies, The U.S. Experience, and The Literary, Visual, and Performing Arts) with examples of courses required in each area. Discussion centered on two points: whether or not to delete the U.S. Experience area of study, and whether or not to reduce the general education requirement from 40 to 30 credit hours.

Professor Sjavik made a motion to delete the U.S. Experience area of study from B.1.a. in the proposed text. He explained that the U.S. Experience seems to lack the academic stature of the other three areas, and it appears to have been conceived in order to eliminate facing the controversial ESR issue. Dean Campbell pointed out that this area of study was not designed to be a substitute for the ESR. Instead, it was created to offer students a broad picture of American society, and to teach them more about the country in which they live. It was also an attempt to provide more flexibility so faculty can develop courses across university divisions. **After a discussion, the motion to delete the U.S. Experience was defeated.**

Three spokespersons for the large number of visiting students present strongly urged the establishment of a five-hour ethnic studies requirement to give students a better understanding of people from diverse cultures. President Gerberding made a motion to add to the proposed text a new B.1.b. stating that *five credits in U.S. Ethnic Studies shall be a part of the 40 general education credits required.* **The motion passed.**

Professor Guntheroth made a motion to reconsider the deletion of the U. S. Experience; motion passed (4-2).

Professor Sjavik moved to reduce the general education requirement as stated in section B.1.a. in the proposed text from 40 to 30 or 35 credit hours. President Gerberding asked the SEC to carefully consider its role in faculty

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